PEP Day Treatment Centers

By delivering both mental health services and special education, PEP Day Treatment Centers provide a holistic approach to serving students ages 5-22 with significant behavioral and mental health challenges.

Children with severe mental health challenges, difficulty regulating emotions, autism and other special needs often require therapeutic educational environments to reach their full potential. At PEP’s six Day Treatment Centers, staff build supportive and healing relationships with students that ultimately help them learn and grow. Over the years, PEP’s innovative Day Treatment model has been heralded by the U.S. Department of Education and American Institutes for Research as one of the country’s most effective special education programs.

PEP partners with parents, family members and other adults critical to a child’s success to create consistency between school and home. Day Treatment Centers set the foundation for lasting change that instills hope, optimism and resiliency in children and their families. Rooted in the philosophy that guides PEP is the belief that each child — no matter the situation, struggle or circumstance — should experience some joy in each day.

100% of parents of children enrolled report their days are no longer interrupted by requests to remove their child from school.
PROGRAMMING HIGHLIGHTS

- Academic instruction in line with Individualized Education Programs (IEPs)
- Social-emotional skill development
- Therapeutic art and music
- Outdoor education
- Community-based service learning

FAMILY SUPPORT

All centers have family support liaisons on staff – all of whom are parents of past or present PEP clients who can provide critical peer support.

PEP OFFERS TWO SPECIALIZED CENTERS

PEP Phoenix serves children with significant cognitive delays in addition to mental health challenges.

PEP Prentiss Autism Center serves children with autism spectrum disorder and other complex developmental disabilities.

“Positive teachers can turn students into positive students. My daughter turned her life around thanks to PEP.”

— Cleveland parent of a PEP student

“In the past, we would find a program that could meet his academic needs or his mental health needs. Finally, we have a program that meets both. I have seen such a wonderful, positive change in him.”

— Berea parent of a PEP student

The decision to enroll a child in a Day Treatment Center is made by the parent in partnership with the school district. The actual referral is made by the school district.