



Strengthening minds with heart since 1971

As one of Ohio's largest non-profit agencies committed to children, PEP provides services – both direct and consultative in nature – for children with severe mental health, autism and behavioral challenges, their families and the professionals who support them. PEP is committed to understanding and overcoming the significant trauma and chronic stress experienced by many of the children we serve.

Anchored in the time-tested philosophy of Re-EDucation, PEP's family-centered programming is designed to identify and build upon the existing strengths of children – all within therapeutic and supportive environments rooted in the cultural commitments of The Sanctuary Model. The agency is also a Phase 1 certified NMT site through The ChildTrauma Academy.



PEP DAY TREATMENT CENTERS

Eastwood, Greenview, Hopewell, Phoenix, Prentiss Autism Center, Willow Creek

Classrooms at **PEP's six Day Treatment Centers** are led by teams of educators and mental health professionals who weave hands-on academics, therapeutic interventions and social-emotional skill development into cohesive growth plans for every child. DTCs serves grades K-12, ages 5-22. *Funding comes through tuition payments from referring school districts and Medicaid for billable mental health services.*



PEP CONNECTIONS

Through intensive case management and in-home therapy, **PEP Connections** helps children (ages 3-18) and their families reach the highest quality of life possible. PEP Connections emphasizes supports and services provided in the neighborhoods where the children and families reside. Referrals come from several sources such as hospitals, medical providers, schools, families, courts and other agencies. *Revenue comes through Medicaid for billable mental health services, ADAMHS of Cuyahoga County in support of non-Medicaid clients and through a special Ohio Department of Medicaid grant.*



PEP PRENTISS AUTISM CENTER

Through a strength-based model of instruction and consultation, PEP helps young people with autism discover new ways of relating and communicating with the world around them. PEP has worked extensively with children with autism and their families since the mid-1980s – long before it became a high-profile diagnosis. **PEP Prentiss' programming** is designed around the specific needs and hopes of each child and family. *Funding comes through tuition payments from referring school district.*



PEP ASSIST

PEP Assist consultants partner with educators and other professionals who work with children to assess their unique situations and develop actionable plans for success – whether for an individual student, classroom, entire school district or child-serving organization. Trainings for peer professionals are offered throughout the year as well. *Contracts are typically with school districts.*



PEP EARLY CHILDHOOD PLUS

PEP's collection of early childhood services – known as **PEP Early Childhood Plus** – touches nearly 1,000 children (birth through age 6) each year through consultation, training and support for parents, teachers and caregivers. Over the years, PEP developed a nationally recognized expertise promoting strategies for healthy social-emotional development during a child's earliest years. *Funding for these services comes from Invest in Children through Starting Point, United Way, ADAMHS of Cuyahoga County, and Ohio Mental Health and Addiction Services through ADAMHS of CC.*



BY THE NUMBERS

POSITIVE EDUCATION PROGRAM provides a critical layer of support that allows parents and other caregivers to remain engaged in the workforce, at home and in the community. Most importantly, PEP helps children shift toward a positive developmental trajectory.

94% of parents of children enrolled in **DAY TREATMENT CENTERS** report their days are no longer interrupted by requests to remove their children from school.

99% of parents of **PEP CONNECTIONS** clients report that they feel they're treated as a full partner in the process of planning for their child and family.

100% of children served by **EARLY CHILDHOOD PLUS** at risk for expulsion remained in their child care setting.

93% of students supported by **PEP ASSIST** were maintained in their original setting or moved to a less restrictive setting.

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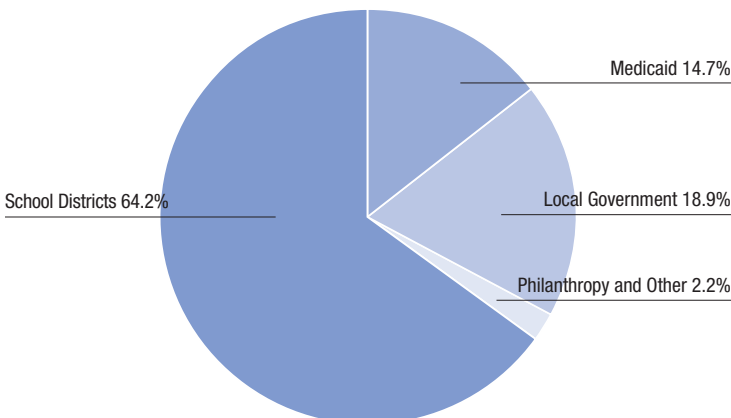
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