

OUR MISSION: SUPPORTING YOUNG PEOPLE TO OVERCOME AND THRIVE



As one of Ohio's largest non-profit agencies committed to children, **PEP provides services** — both direct and consultative — for children challenged by complex developmental trauma, mental health issues and autism, their families and the professionals who support them. PEP is committed to understanding and overcoming the significant trauma and chronic stress experienced by many of the youth we serve. Anchored in the time-tested philosophy of Re-EDucation, PEP's family-centered programming is designed to identify and build upon the existing strengths of children — all within therapeutic and supportive environments rooted in the cultural commitments of The Sanctuary Model. The agency is also a Phase II certified NMT[™] site through the Neurosequential Network[™].

PEP DAY TREATMENT CENTERS

Chesnutt, Hopewell, Phoenix, Prentiss Autism

Center, Willow Creek

FIVE DAY TREATMENT

of educators and mental

health professionals who

therapeutic interventions

and social-emotional skill

development into cohesive

DTCs serves grades K-12,

ages 5-22. Funding comes

from referring school districts

through tuition payments

and Medicaid for billable

mental health services.

growth plans for every child.

CENTERS are led by teams

weave hands-on academics,

Classrooms at PEP's

PEP CONNECTIONS

PEP CONNECTIONS

serves as a Care Management Entity (CME) for OhioRISE, and in this role provides intensive and moderate care coordination for multi-system involved youth in the region known as Catchment Q, which includes most of Cleveland and its inner-ring eastside suburbs. In addition, PEP delivers Intensive Home-Based Treatment (IHBT). Revenue for both services is connected to OhioRISE. which is administered through Aetna Better Health of Ohio.

PEP PRENTISS AUTISM CENTER

Through a strength-based model of instruction and consultation, PEP helps young people with autism discover new ways of relating and communicating with the world around them. PEP has worked extensively with children with autism and their families since the mid-1980s – long before it became a high-profile diagnosis. PEP PRENTISS' programming is designed around the specific needs and hopes of each child and family. Funding comes through tuition payments from referring school district.

PEP ASSIST

PEP ASSIST consultants partner with educators

partner with educators and other professionals who work with children to assess their unique situations and develop actionable plans for success — whether for an individual student, classroom, entire school district or child-serving organization. Trainings for peer professionals are offered throughout the year as well. Contracts are typically with school districts.

PEP EARLY CHILDHOOD PLUS

PEP's collection of early childhood services known as **PEP EARLY CHILDHOOD PLUS**

 touches nearly 1,000 children (birth through age 6) each year through consultation, training and support for parents, teachers and caregivers. Over the years, PEP developed a nationally recognized expertise promoting strategies for healthy social-emotional development during a child's earliest years. Funding for these services comes from Invest in Children through Starting Point, ADAMHS of Cuyahoga County, and Ohio Mental Health and Addiction Services through ADAMHS CC.

The Rico F. Pallotta Building 3100 Euclid Avenue Cleveland, Ohio 44115 216-361-4400 Associated with Educational Service Center of Northeast Ohio Contract Provider of Alcohol, Drug Addiction and Mental Health Services Board of Cuyahoga County Accredited by CARF: Commission on Accreditation of Rehabilitation Facilities













BY THE NUMBERS

Positive Education Program provides a critical layer of support that allows parents and other caregivers to remain engaged in the workforce, at home and in the community. Most importantly, PEP helps children shift toward a positive developmental trajectory.

- 94% of parents of children enrolled in PEP Day Treatment Centers report their days are no longer interrupted by requests to remove their children from school.
- 99% of parents of PEP Connections clients report that they feel they're treated as a full partner in the process of planning for their child and family.
- 100% of childcare provider respondents said PEP Early Childhood Plus consultants were responsive to their expressed needs.
- 3% of students supported by **PEP Assist** were maintained in their original setting or moved to a less restrictive setting.

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