



PEP Assist

PEP Assist's consultation services empower professionals across various settings with the skills and strategies needed to support young people facing significant academic and/or social emotional challenges.

PEP ASSIST'S CONSULTATION SERVICES

School districts and child-serving organizations are facing challenges today like they've never seen before. PEP Assist customizes consultation services so that diverse learners who struggle with regulating emotions or who have severe mental health issues, autism or other challenges, can be served – and ultimately thrive – in their schools and communities.

Whether for an individual student, whole classroom or child-serving organization, PEP Assist's consultant specialists partner with educators and other professionals to assess their unique situations and develop actionable plans for success.

WHY PEP?

PEP Assist's consultant specialists are backed by the expertise of the entire agency – one that has over half a century's worth of experience working with at-risk children with severe mental health diagnoses, autism, and other challenges.

As a leading trauma-informed organization, and one that is a Phase II certified NMT™ site through the Neurosequential Network, PEP puts an emphasis on helping educators and other professionals understand the impact stressful or traumatic events can have on a child's development.



93% of students supported by **PEP Assist** remained in their original educational setting or were moved to a less restrictive setting.



PEP Assist can provide consultation services for all members of the school community, from educators to administrators, enabling school districts and child-serving agencies to strengthen their overall approach. Support is available for whole classrooms and individual students, as well as classroom or unit start-up assistance.

WHOLE CLASSROOM SUPPORT

Time Frame: 3 Months

Our experts from PEP Assist support the whole classroom, working with teachers to implement best-practice strategies that promote student engagement and active participation. Consultation services include strategies to embed social emotional wellbeing in learning activities and a whole classroom Neurosequential Model of Education™ (NME) Functional Map. With support from PEP Assist, teachers are able to successfully group students and differentiate instruction, setting the stage for academic growth and social emotional development.

INDIVIDUAL STUDENT SUPPORT

Time Frame: 3 Months

For students experiencing limited success, PEP Assist employs inventories, direct observation, intervention data review and NME™ Functional Maps in collaboration with the teaching team to increase success in academics and social emotional development.

START-UP SUPPORT

Time Frame: 6 Months

PEP Assist can support districts that are preparing to design or redesign autism units, ED classrooms and other classrooms outside of general education. Districts receive a comprehensive logistics plan that includes everything from NME™ Classroom Functional Maps to environment set-up and strategies to design differentiated instruction.

PEP Assist's consultation services for classrooms or individual students can include a variety of services, such as:

- ✓ Classroom observation, assessment and data collection
- ✓ Classroom pre- and post- checklists
- ✓ NME™ Classroom Functional Maps
- ✓ Classroom strategies
- ✓ Teacher support
- ✓ Record review
- ✓ Meeting support (e.g., IEP, ETR)
- ✓ Document development, support or review (e.g., FBA, BIP)

"It has been wonderful to watch the kids supported by **PEP Assist** at all three schools in North Royalton begin to experience success. Too often, kids with serious behavioral or emotional challenges struggle to succeed in a traditional school environment. PEP Assist has made it possible for these students to achieve their potential, all while creating a learning environment in the classroom that benefits all of our students."

— **Julie Bogden**, Director of Pupil Services, North Royalton City Schools